1. **Design a book jacket for the novel**. It should be original and not contain any copied elements or words from the original book jacket(s). Front Side of Jacket: Attractively and appropriately design and decorate. Must include title of book and the author. Back Side of Jacket: Attractively and appropriately design and decorate.

Must include all of the following:

-A short plot preview (one or two paragraphs). Do not give away the whole story but include the setting.

-References to the main characters (up to 3) with brief descriptions of each.

-A brief (at least one paragraph) critical assessment (your evaluation of the work – good points, bad points, recommendations, etc.) All parts of the jacket must be in your own words.

2. **Create AND illustrate a timeline of events in the novel**. Your timeline must include 7 events (be sure to include the exposition, climax, and resolution), and a small picture depicting the actions you choose for your timeline.

3. Create your own **collage or montage** about your book using your artistic skills. Your collage can illustrate characters, settings, events, or themes from your independent reading book. You may use magazine pictures, your own drawings, or any other materials you choose to complete this project. Collage or montage must be created on a large poster. On the back, you should include a detailed explanation of the artistic choices you made.

4. Create a **Facebook or Twitter** profile for the protagonist of the novel. On a piece of computer paper, your HAND MADE profile should include a picture, their hometown, and a listing of the character’s interests/activities, any “favorites (books, movies, quotes) that may have been revealed in the novel, and a “wall” that shows them interacting with some of the other characters in the book and gives details as to the plot. \*\*You are not to “make up” any of the details—it should all come from the reading! This must be created on a large poster.

5. **Imagine that there is going to be a movie made out of the novel, and create a “soundtrack” that would be played**. Choose at least 7 songs. Type a list that tells the title/artist of each song, along with a 4-6 sentence explanation of what incident in the book the song relates to/would be played during if it were being used in a movie. You should include specific lyrics from the song to demonstrate connections. You also design and illustrate a cover to accompany the soundtrack. You may choose to burn the songs onto a CD as well, but this is not required.

6. **A short film**: Create a short film depicting scenes of *Maus*. Write a brief explanation of the scene you recreated. Why this scene? Why is this one important? How did you go about creating this? Etc.

7. **A series of short poems**: Create 4 short poems depicting various themes found in your independent reading novel. Each poem must be at least 3 stanzas, have a title, and a brief analysis at the end. Please find a creative way to bind these poems.

8. **Illustration**: This may be a painting or a replica of some sort. Also, in at least 2 paragraphs explain the influence behind your choice of illustration. What caused you to want to illustrate this? What is your illustration symbolic of?

**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Creative Project Choice:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/75 points**

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|  | **25 points** | **20 points** | **15 points** | **10 points** |
| **Project Requirement** | All project requirements are fully met. | Most project requirements are fully met. | Some project requirements are met. | Few project requirements are met. |
| **Mechanics** | Sentence construction sophisticated and varied; flawless spelling and grammar; rich vocabulary. Typed. | Varied and correct sentence construction; Few errors in grammar/spelling. Occasional use of rich vocabulary. Typed. | Correct but repetitive sentence construction; contains some distracting errors in grammar/spelling; weak language usage. Not Typed | Many errors in sentence construction, spelling and punctuation; incorrect language usage. Not Typed. |
| **Creativity/**  **Presentation** | Demonstrates critical thought and initiative; contains original ideas and creativity in presentation. Superb presentation | Evidence of some creative and critical thought present. Some creativity in presentation. Decent effort in presentation. | Contains one or two creative ideas. Very little effort or creativity in presentation. | Messy and unorganized presentation. No original ideas or methods evident. |